

## Simple Four Inquiry Process Model

Step	Student Behavior
<b>PLAN</b>	<ul style="list-style-type: none"> <li>- Thinking about the assignment to understand the assignment</li> <li>- Thinking about possible topics</li> <li>- Thinking about the information needed to complete the assignment</li> <li>- Brainstorming</li> <li>- Talking / brainstorming with teacher(s) about the assignment</li> <li>- Talking / brainstorming with peers about the assignment</li> <li>- Talking / brainstorming with library media specialist(s) about the assignment</li> <li>- Browsing the library collection/searching the OPAC</li> <li>- Selecting the topic</li> <li>- Reading to become informed about selected topic</li> <li>- Conducting preliminary search of DISCUS, StreamlineSC, WWW, etc.</li> <li>- Thinking about and listing topics or key words</li> <li>- Completing a KWL chart (already know, want to know, want to learn)</li> <li>- Considering possible search statements and strategies</li> <li>- Listing possible sources that will give the most information on the chosen topic</li> <li>- Prioritizing list of possible information sources</li> <li>- Writing a clear, concise thesis statement, essential question, or focus question</li> </ul>
<b>ACT</b>	<ul style="list-style-type: none"> <li>- Determining most effective search strategies for each information source</li> <li>- Evaluating information in each source for credibility, authority, and relationship to the topic or assignment [CARRDS Method!]</li> <li>- Talking with teacher(s) for search</li> <li>- Talking with peers for search</li> <li>- Requesting assistance from library media specialist(s)</li> <li>- Locating identified sources of information</li> <li>- Redefining topic if necessary</li> <li>- Taking detailed notes, including bibliographic citation for each source used</li> </ul>
<b>ORGANIZE</b>	<ul style="list-style-type: none"> <li>- Developing a project outline or storyboard</li> <li>- Determining how to present the information to demonstrate comprehension and understanding of the topic selected or the assignment</li> <li>- Identifying need for additional information</li> <li>- Requesting assistance from library media specialist(s)</li> <li>- Requesting assistance from teacher(s)</li> <li>- Re-checking sources for pertinent information that may have been overlooked</li> <li>- Double-checking bibliographic citations for accuracy</li> <li>- Completing a draft of the project or assignment</li> <li>- Editing the draft</li> <li>- Creating the final version of the project or assignment, including a works</li> </ul>